|  |  |
| --- | --- |
| **NET-S Standard(s)** | Technology Operations and Concepts; Students demonstrate a sound understanding of technology concepts, systems, and operations. Students will understand and use technology systems. |
| **Content Area Standard(s)** | Kindergarten Common Core; Foundation Skills, Phonological Awareness  Demonstrate understanding of spoken words, syllables, and sounds (phonemes).  a. Recognize and produce rhyming words |
| **Lesson Objectives** | Students will be able to recognize and produce rhyming words through the use of piccollage on the iPad. |
| **Lesson Outline** | * Students will be given a rhyming word and then will create a collage using piccollage on the iPad. * Students will be given a different set or rhyming words from the previous day. * Then as a class we will go through the steps to create a collage. First we will choose a background, I will count down from 10 and they will have to have one chosen. Then they will choose the first frame. * Together we will upload a 2 pictures of our rhyming words (cat, hat). Next the students will put in a text box to match each picture (cat, hat) and also a text box with their name. * When we finish making the collage’s the students will share their collages with the rest of the class. |
| **How Technology Will Be Used in lesson** | The iPad will be used to access piccollage for the students to create their document. The Smart Board will also be used so the students can follow along with the lesson. |
| **Assessment** | The students will be assessed on their participation and following directions throughout the lesson. They will also be assessed on their piccollage document. |